

The Clay Pigeon Shooting Association Ltd

Child Protection in Shooting Policy

(updated June 2013)



the future of our sport...

Child Protection in Shooting Policy

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KEY TO TERMS & ABBREVIATIONS

Board	CPSA's Board of Management.
Child	A person under the age of 18.
Club	A shooting club that is a member of the CPSA.
Coach/instructor	A person qualified by the CPSA. (Coach/instructor or Instructor)
County	A CPSA County Committee.
CPO	Child Protection Officer – see more information on page 11.
CPSU	Child Protection in Sport Unit (see Annex III)
Disciplinary Committee	As determined by the CPSA's Chief Executive or Board of Directors.
DBS	Disclosing and Barring Service. On 1 December 2012 the DBS was established under the Protection of Freedoms Act 2012 and merges the functions previously carried out by the Criminal Records Bureau (CRB) and Independent Safeguarding Authority (ISA). (See Annex V)
DBS Search	Official search of entries on the register, which must be carried out in respect of every eligible person working with young and vulnerable people. The CPSA can process these searches for its qualified members.
Good Practice	Applying methods of working which are designed to minimise (a) the risk of compromising the welfare of children in the shooting environment, and (b) the risk of allegations being made falsely or unfairly against the shooter/coach/instructor/official concerned. (See page 3)
Local Authority	Local government body with a Children's Social Care (previously known as Children's Social Care Department) that has responsibility for child protection - known as a "children's services authority" - normally the County Council.
LSCB	Local Safeguarding Children Board(s) set up by local authorities under the Children Act 2004 to co-ordinate the child protection work of public bodies including the Police, Children's Social Care, health authorities, courts, Probation Service, etc.
NGB	National Governing Body
Official	A person appointed or directed to carry out official duties at any shooting event, from a club event to an international match. Such a person may have a formal role e.g. Safety Officer, Referee or Ground owner/manager.
Parent	See explanation on page 1.
Poor practice	Failing to apply methods of working which will minimize the risks avoided by "good practice". (See page 4)
Region	A CPSA Regional Committee.
SCUK	Sports Coach/instructor UK – a national organisation that runs courses for all sports. (Annex V)
Social Services/ Children's Social Care	Social Services Department (now known as Children's Social Care) of a local authority. If an incident must be reported to them, contact the Children's Social Care for the place where the incident has occurred. They will then take responsibility for any referral of the matter to the Children's Social Care for the place where the child lives, and the place where the alleged abuser lives, if they are not local residents.
Staff	People employed in paid positions by the CPSA or Shooting Ground/Club.
Volunteer	A person working unpaid for a shooting Ground/Club.

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INTRODUCTION

The Clay Pigeon Shooting Association's (CPSA) position is that child protection is everyone's responsibility.

Child abuse can and does occur outside the family setting. It can happen wherever there are children and at any time; at school, in the park, at the club. Sadly, there are some people who seek to be where children are simply in order to abuse them. Recent inquiries indicate that abuse that takes place within a public setting is rarely a one-off event.

Everyone in the CPSA's membership has a part to play in looking after the children with whom they are working. This is both a moral and a legal obligation.

If the Policy is to protect children, everyone involved in shooting needs to see and discuss this Guide. The CPSA is, therefore, asking all Coach/instructors, and Officials to make sure that this Guide is widely distributed and made available at club, county, regional and national levels. It is also important that everyone knows the identity of the Child Protection Officer (CPO) for their own organisation. This policy is distributed to all CPSA clubs/grounds as a guide and should, if necessary be adapted to suit the club/grounds own requirements as independent organisations or businesses etc.

If you have any doubts about the policy, procedures and what constitutes good practice in this area please contact the CPSA for further guidance.

THE PRINCIPLES OF CHILD PROTECTION

The guidance given in this Guide is based on the following principles:

- The welfare of young people (the Children Act 1989 defines a young person as under 18 years of age) must be the primary concern of any person working with them.
- All young people, whatever their age, culture, disability, gender, language, racial origin, religious belief or sexual identity have the right to protection from abuse.
- It is the responsibility of child protection experts to determine whether or not abuse has taken place, but it is everyone's responsibility to report any concerns (i.e. anything that makes them suspect that some form of abuse may have taken place).
- All incidents of suspicious poor practice and all allegations must be taken seriously. They must be responded to swiftly and appropriately.
- Confidentiality must be maintained in accordance with the Data Protection Act 1998 and the Human Rights Act 2000 (see more detailed information on page 16).

NOTE: Anyone who is barred from working with children and young people by the Disclosure and Barring Service is automatically excluded from working with children.

EXPLANATION OF USE OF TERMS

Please note that the word "**parents**" is used throughout this Guide as a generic term to represent parents, carers and guardians.

The principles for **children** and **young people** also apply to shooters with disabilities.

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TYPES OF ABUSE

It is generally acknowledged that there are four main types of abuse – Physical, Sexual, Emotional and Neglect.

- **Physical Abuse** is just what the term implies - hurting or injuring a child, for example by hitting or shaking them. It might also occur if a child is forced to train beyond his/her capabilities. Bullying is likely to come into this category.
- **Sexual Abuse** occurs when a child knowingly or unknowingly takes part in something which meets the sexual needs of the other person or persons involved – it could range from sexually-suggestive comments to full intercourse.
- **Emotional Abuse** occurs when a child is not given love, help and encouragement, is constantly derided or ridiculed, or perhaps even worse, is ignored. Conversely, it can also occur if a child is over-protected. It is present in the unrealistic expectations of parents and coach/instructors as to what a child can achieve. Racially and sexually abusive remarks constitute emotional abuse, and it can be a feature of bullying.
- **Neglect** usually means failing to meet children's basic needs, such as food, warmth, adequate clothing, medical attention, etc. It could also mean failing to ensure they are safe, or exposing them to harm.

INDICATIONS OF CHILD ABUSE

Recognising child abuse is not always easy, even for experts. The examples below are not a complete list, and they are only indicators that abuse may have occurred – not confirmation that it has actually occurred.

- **Information** - The child says that she or he is being abused, or another person says they believe (or actually know) that abuse is occurring.
- **Injuries** - The child has an injury for which the explanation seems inconsistent.
- **Behaviour changes** - The child's behavior changes, either over time or quite suddenly; he or she becomes quiet and withdrawn, or alternatively becomes aggressive.
- **Reaction to others** - The child appears not to trust adults, especially a parent or coach/instructor with whom she or he would be expected to have, or did once have, a close relationship, and does not seem to be able to make friends.
- **Appearance** - The child becomes increasingly neglected in appearance, and may lose or gain weight for no apparent reason.
- **Sexual awareness** - the child shows inappropriate sexual awareness for his/her age, and sometimes behaves in a sexually explicit way.

REMEMBER that physically disabled children and children with learning difficulties are particularly vulnerable to abuse, and may have added difficulties in communicating about what is happening to them.

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GOOD PRACTICE

Everyone involved in shooting is encouraged to demonstrate good behaviour in order to protect children, and to protect themselves against allegations. The following are common-sense examples of how to create a positive environment within shooting:

Examples of Good Practice

- Always work in an open environment (e.g. avoid private or unobserved situations), and encourage an open environment between others (e.g. no secrets).
- Treat all young people equally and respect their dignity.
- Always put the welfare of each young person first, ahead of winning or achieving goals.
- Maintain a safe, appropriate distance in your dealings with young people; e.g. it is not appropriate to have an intimate relationship with a child, or to share a room with them.
- Build balanced relationships based on mutual trust which empowers children to share in the decision-making process.
- Make sport fun and enjoyable, and promote fair play.
- Ensure that if any form of manual/physical contact is required, it is done openly and according to good coach/instructing practice promoted by the CPSA. Care is needed when adjusting hand and body positions, as well as assisting with shooting equipment. Young people should always be consulted and their agreement obtained. If necessary, parents should be told what needs to be done and why and their agreement obtained.
- Coach/instructors should give information to parents and young people about their coach/instructing methods and style. They should explain that if any form of manual/physical contact needs to be done by the coach/instructor it is either done for safety reasons, or there is simply no other way to do it. The parents and young people should “sign up” to the coach/instructor’s style and give consent to his actions.
- Keep technical skills, qualifications and insurance up to date.
- Involve parents wherever possible; e.g. to supervise their children in changing rooms.
- Ensure that if mixed teams are taken away, they are always accompanied by a male and a female member of staff. (NB however; same-gender abuse can also occur.)
- Ensure that at events where shooters stay away from home, adults do not enter children’s rooms nor invite children into their rooms (formal room checks must always be done with two or more members of staff).
- Be an excellent role model — this includes not smoking or drinking alcohol in the company of young people.
- Give enthusiastic and constructive feedback rather than negative criticism.
- Avoid excessive training or competition and pushing shooters against their will. Recognise each individual’s needs and capabilities.
- Secure parental consent in writing to acting in place of a parent if it may be necessary to give permission for emergency first aid and/or medical treatment.
- Be aware of any medicines being taken by participants, and any existing injuries.
- Keep a written record of any injury that occurs, with the details of any treatment given.

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- Obtain written parental consent if officials/coaches/instructors are required to transport young people in their cars.
- Ensure all transport arrangements are agreed with a parent/carer.
- REMEMBER: Although any physical contact requires a level of agreement, safety must NEVER be compromised.

What Not To Do

The following actions or activities should be avoided unless they are necessary in an emergency. If situations arise where these actions are unavoidable they should only occur with the full knowledge and consent of someone in charge within the organisation, or of the child's parents; for example, if a child sustains an injury and needs to go to hospital, or a parent fails to arrive to pick a child up at the end of a session.

NEVER:

- Engage in rough, physical or sexually-provocative games, including horseplay;
- Allow or engage in any form of inappropriate touching;
- Allow children to use inappropriate language unchallenged;
- Make sexually suggestive comments to a child, even in fun;
- Reduce a child to tears as a form of control;
- Allow allegations made by a child to go unchallenged, unrecorded or not acted upon;
- Do things of a personal nature for children or disabled adults that they can do for themselves;
- Share a room with a child;
- Invite or allow children to stay with you at your home unsupervised;
- Spend excessive amounts of time alone with children away from others;
- Take children to your home where they will be alone with you.

It may sometimes be necessary for staff or volunteers to do things of a personal nature for children, particularly if they are young or are disabled. These tasks should only be carried out with the full understanding and consent of parents and of the children involved. Be responsive to a person's reactions. If a person is fully dependent on you, discuss with him/her what you are doing, and give choices where possible. This is particularly important if you are involved in putting on or removing outer clothing, or where there is physical contact in lifting the person or assisting them to carry out particular activities. Avoid taking on responsibility for tasks for which you are not appropriately trained.

Handling Potentially Difficult Situations

If a young shooter:

- is accidentally hurt during practice, or
- seems distressed in any manner, or
- appears to be sexually aroused by your actions, or
- misunderstands or misinterprets something you have done, or
- a child goes missing

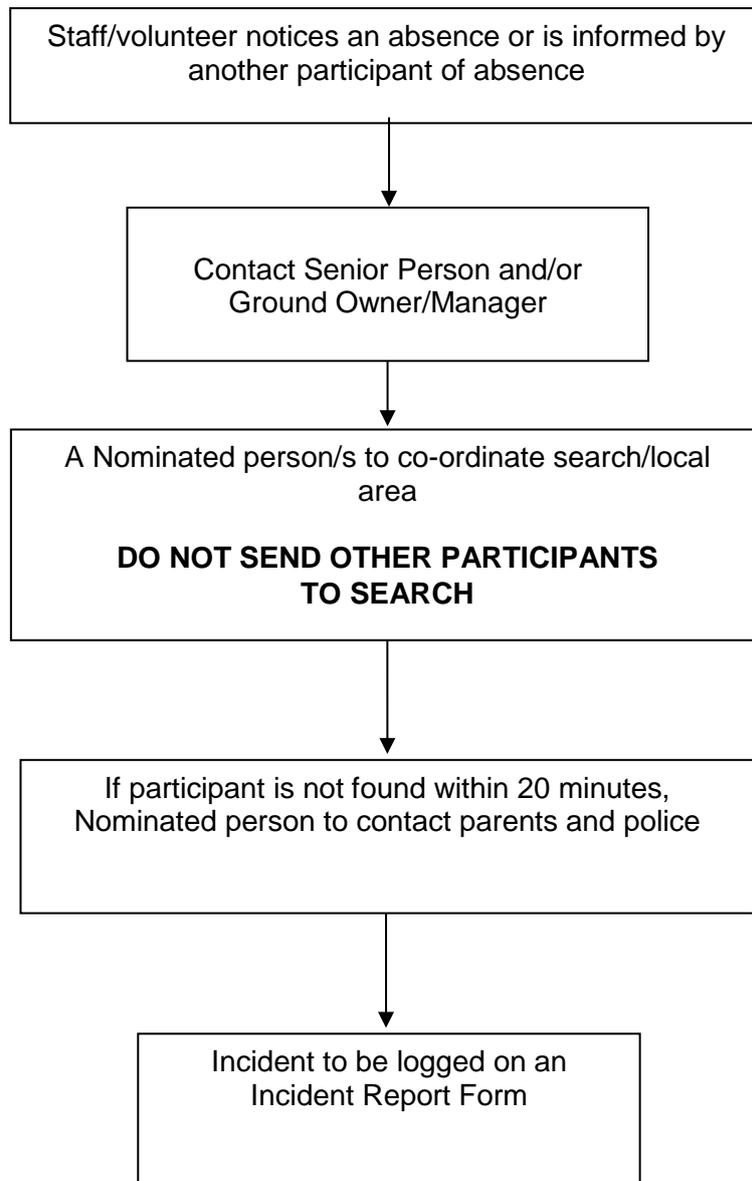
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Then you should:

- report the incident immediately to the clubs CPO or the club/ground manager, and
- report the incident immediately to another colleague, and
- make a written record of the event (including a note of anyone who witnessed it), and
- inform the shooter's parents of the incident
- see flow-chart 1 for Procedure for Missing Participants

Flowchart 1

PROCEDURE FOR MISSING PARTICIPANTS



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TAKING ACTION

You may be prompted to take action by:-

- **Concerns** – developing from minor indications that there may be something wrong.
- **Suspicious** – arising from discovery of some clear indications that there is a problem.
- **Disclosure** of first-hand information by a victim or someone else.
- **Accusation** – a straight allegation or statement that abuse has taken place, made by the victim or someone else, who may be the victim's relative or friend, or might have been a witness.

Acting on Concerns or Suspicious

It is not the responsibility of anyone working under the auspices of the CPSA in a paid or voluntary capacity, nor of those working in affiliated organisations (i.e. clubs, shooting grounds, County or Regional Committees), to take responsibility for deciding whether or not child abuse is taking place. However, it is their responsibility to report any concerns or suspicions to the Police and Children's Social Care.

Seeking Advice

Occasionally the CPO may be informed of situations where there is uncertainty about whether an allegation constitutes abuse or not, and therefore he/she is unclear about what action to take. Also, there may be circumstances where allegations are about poor practice rather than abuse. In such cases those responsible should always consult senior colleagues and obtain advice from Children's Social Care, Police or the NSPCC if there is any doubt. This is because an incident or allegation may be just one of a series of other instances which together cause concern.

Sources of Expert Advice

- Telephone the Children's Social Care responsible for the place where the incident has occurred and speak to the duty worker, or the Local Authority CPO.
- The NSPCC's 24-hour Freephone helpline is 0808 800 5000.
- The Police have specially-trained child protection teams who will give guidance and support, and which have out-of-office-hours enquiries facilities.
- If there is no response to the above services a 999 emergency call may have to be made to obtain help from the Police.

Children's Social Care and the Police

Children's Social Care and the Police have statutory duties under the Children Acts 1989 and 2004 to ensure the welfare of children, and to work with the Local Safeguarding Children Boards (LSCBs). When a child protection referral is made, the Children's Social Care staff have a statutory responsibility to investigate. This may involve talking to the child and family, and gathering information from other people who know the child. Enquiries may be carried out jointly with the Police. If action needs to be taken urgently and out of office hours, then the Police will deal with the enquiry sensitively and effectively.

Records and Information

Information passed to the Children's Social Care or the Police must be as helpful as possible, hence the necessity for making a detailed record at the time of the disclosure or when the concern arose. Such information should include the following:

- The nature of the allegation.
- A description of any visible bruising or other injuries.
- The child's account, if it can be given, of what has happened and how any bruising or other injuries occurred.
- Witnesses to the incident(s).

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- Any times, dates or other relevant information.
- A clear distinction between what is fact, opinion or hearsay.

Reporting the matter to the Police or Children's Social Care Department should not be delayed by attempts to obtain more information. Wherever possible, referrals telephoned to the Children's Social Care Department should be confirmed in writing within 24 hours. A record should also be made of the name and designation of the Children's Social Care member of staff or Police officer to whom the concerns were passed, together with the time and date of the call, in case any follow-up is needed. Copies of this information must be retained by the shooting ground/club and sent to the Local Authority CPO if requested.

Sharing Concerns with Parents

There is always a requirement to work in partnership with parents or carers where there are concerns about their children. Therefore, in most situations, it would be important to talk to parents or carers to help clarify any initial concerns. For example, if a child seems withdrawn, there may be a reasonable explanation, he/she may have experienced an upset in the family, such as a bereavement, or parental separation/divorce.

When Not to Share Concerns with Parents

There are circumstances in which a young person might be placed at even greater risk if concerns are shared with parents (e.g. where a parent or carer may be responsible for the abuse, or may not be able to respond to the situation appropriately). In these cases or where concerns still exist, any suspicion, allegation or incident of abuse must be reported to the person in charge as soon as possible, and recorded. Advice and guidance should be sought from the local Children's Social Care CPO on the question of conferring with parents.

Depending on the circumstances, and the time of day, the "person in charge" might be, for instance, the CPO of the Club / Ground that is running an event or other official at a competition, a team manager, or the manager/owner of the facility where the event is taking place.

Responding to Disclosure

There is a whole range of ways in which disclosure may occur. If a young person says or indicates that he/she is being abused, or information is obtained which gives rise to concern that a young person is being abused, you should react immediately.

What to do

The person receiving information concerning disclosure should:

- React calmly so as not to frighten the child.
- Tell the child he/she is not to blame and that he/she was right to tell what he/she knows.
- Take what the child says seriously, recognising the difficulties inherent in interpreting what is said by a child who has a speech disability and/or differences in language.
- Keep questions to the absolute minimum to ensure a clear and accurate understanding of what has been said, and to avoid putting words into the child's mouth.
- Reassure the child, but not make promises of confidentiality which it might not be possible to keep in the light of subsequent developments.
- Make a full written record of what had been said, heard and/or seen as soon as possible.

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Note: Not all young or disabled people are able to express themselves verbally. Communication difficulties may mean that it is hard for them to complain or be understood. Sometimes it is difficult to distinguish the signs of abuse from the symptoms of some disabilities or conditions that may be relevant to the nature of an individual's impairment. However, where there are concerns about the safety of a young person, record what has been observed in detail and follow the procedures in this Guide to report these concerns. Where there are no procedures in place, seek advice from Children's Social Care (see above).

What not to do

The person receiving the disclosure should not:

- Panic;
- Allow their shock or distaste to show;
- Probe for more information than is offered;
- Speculate or make assumptions;
- Make negative comments about the alleged abuser;
- Approach the alleged abuser;
- Make promises or agree to keep secrets.

BULLYING

It is important to recognise that not all cases of abuse involve an adult abusing a young person. The abuser may be another young person; for example in the case of bullying. Bullying may be seen as deliberately hurtful behaviour, usually repeated over a period of time, where it is difficult for those bullied to defend themselves.

Forms of Bullying

It can take many forms, the main types are:

- Physical - e.g. hitting, kicking and theft.
- Verbal - e.g. name-calling, constant teasing, sarcasm, racist or homophobic taunts, threats, graffiti and gestures.
- Emotional - e.g. tormenting, ridiculing, humiliating and ignoring.
- Sexual - e.g. unwanted physical contact or abusive comments.

Potential Victims

Although anyone can be the target of bullying, victims are typically shy, sensitive and perhaps anxious or insecure. Sometimes they are singled out for physical reasons — being overweight, physically small, having a disability or belonging to a different race, faith or culture.

Potential Bullies

Both girls and boys can be bullies. Although bullying often takes place in schools, research shows it can and does occur anywhere where there is inadequate supervision — on the way to and from school, at a sporting event, in the playground and in changing rooms.

Bullies come from all walks of life; they bully for a variety of different reasons, and may even have been abused themselves. Typically, bullies can have low self-esteem, be excitable, aggressive and jealous. Crucially, they have learned how to gain power over others, and there is increasing evidence to suggest that this abuse of power can lead to crime.

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Bullies in Sport

The competitive nature of sport makes it an ideal environment for the bully. The bully in sport can be:

- A parent who pushes too hard;
- A coach/instructor who adopts a win-at-all-costs philosophy;
- A player who intimidates inappropriately;
- An official who places unfair pressure on a person.

Effects of Bullying on the Victim

The damage inflicted by bullying is frequently under-estimated. It can cause considerable distress to children and disabled adults, to the extent that it affects their health and development, or in extreme cases causes them significant harm (including self-harm).

There are a number of signs that may indicate that a young person is being bullied:

- Behavioural changes, such as reduced concentration and/or becoming withdrawn, clingy, depressed, tearful, emotionally up and down; reluctance to go to school, training or sports club.
- A drop off in performance at school, or in their standard of play.
- Physical signs such as stomach-aches, headaches, difficulty in sleeping, bed-wetting, scratches and bruises, damaged clothes, and bingeing on food, cigarettes or alcohol.
- A shortage of money, or frequent loss of possessions.

Action if Bullying is Suspected

The same procedure should be followed as set out in previous categories if bullying is suspected. All settings in which children are provided with services or are living away from home should have rigorously-enforced anti-bullying strategies in place.

Action to Help the Victim and to Prevent Bullying in Shooting

- Take all signs of bullying very seriously.
- Encourage all children to speak and share their concerns.
- Help the victim to speak out and tell the person in charge at the club or school (an official or senior member of staff), or someone else in authority.
- Create an open environment.
- Investigate all allegations and take action to ensure the victim is safe. Speak to the victim and the bully separately.
- Reassure the victim that you can be trusted and will help him/her, although you cannot promise to tell no-one else.
- Keep records of what is said (by whom and when), and what happened.
- Report any concerns to the person in charge at the club or shooting ground (wherever the bullying is occurring).

Action Towards the Bully

The coach/instructor or club/ground owner/manager in charge should:

- Talk to the bully, explain the situation, and try to get him/her to understand the consequences of his/her behaviour. Seek an apology to the victim.
- Inform the bully's parents.
- Insist on the return of borrowed items, and that the bully compensates the victim with the bully's parent's agreement.

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- Provide support for the victim's coach/instructor, firstly because he/she may have reported the bullying, and secondly to help him/her to deal with its effect on the victim.
- Impose sanctions as necessary.
- Encourage the bully to change his/her behaviour, and support his/her efforts to do so.
- Hold meetings with the families of both the victim and the bully to report on progress.
- Inform relevant organisation members of action taken.
- Keep a written record of all action taken.

THE CPSA'S DUTIES AND RESPONSIBILITIES

The CPSA will:

- Accept the moral and legal responsibility, under its duty of care for young people, for implementing the Child Protection Policy to safeguard their well-being and to protect them from abuse.
- Respect and promote the rights, wishes and feelings of young people.
- Ensure that its employees, volunteers, coaches/instructors and ground owners adopt best practice in order to safeguard and protect young people from abuse, and to protect themselves against false allegations.
- Require staff, volunteers, coaches/instructors to adopt and abide by the CPSA's Codes and Policies and its Child Protection Policy and Procedures set out in this Guide.
- Respond to any allegation appropriately, and implement its disciplinary and appeals procedures in the event that an allegation is proved to be true.

CHILD PROTECTION PERSONNEL STRUCTURE IN SHOOTING

Child Protection Officers (CPOs)

In order for the CPSA's Child Protection Policy to be effective, designated persons for child protection and child welfare, known as "Child Protection Officers" (CPOs) will be required at all levels.

In considering candidates for appointment as CPOs, all organisations and clubs must bear in mind that the person selected must be 100% reliable in terms of discretion, and must fully understand the vital importance of confidentiality in handling child protection issues.

Where the following are likely to involve under 18's:-

Clubs or Shooting Grounds

- A CPO should be appointed by the club or shooting ground.
- The CPO undergoes a DBS check.
- The CPO receives a copy of the clubs Child Protection policy.

CPSA County Committees

- The County committee should appoint a CPO.
- The County committee CPO undergoes DBS check.
- The County committee CPO receives copy of the CPSA's Child Protection policy (this guide).

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CPSA Regional Committees

- The Regional committee should appoint a CPO.
- The Regional committee CPO undergoes DBS check⁷.
- The Regional committee CPO receives copy of the CPSA's Child Protection policy (this guide).

All CPO's

In the event of a disclosure, suspicion or allegation of child abuse it is the responsibility of the CPO to inform the Children's Social Care or Police without delay. In the absence of a CPO at any level, or if the concern is about the CPO him/herself, the person who has concerns, or who has been informed of them should immediately contact the Children's Social Care or the Police. The numbers are in the telephone directory.

The person reporting to the Children's Social Care or Police should give his/her contact details. If he/she has concerns about this he/she should contact the Police or Children's Social Care about problems with confidentiality.

The Children's Social Care, together with the CPO where appropriate, will decide how and when parents or carers are to be informed.

All incidents should also be reported to the CPSA and to the Local Authority CPO if this has not already been done (e.g. because the initial report was to the Police).

Child Protection Panel (CPP)

The CPSA is represented on the British Shooting Child Protection Panel which is responsible for development of policies, procedures, and systems for child welfare in shooting. It comprises of delegates from all its Member NGB's and the National CPO. It may also invite specialists to join the panel for specific duties.

The panel has two main functions:

- To discuss and agree British Shooting's Child Protection measures, then disseminate them to NGB's.
- To deal with cases of child abuse in shooting and keep the British Shooting Board informed about such matters.

The CPP decides the route that any investigations within the sport will take, but will not slow down the essential response to situations, nor prevent the people involved contacting the Police or Children's Social Care .

In all circumstances, when a Police or Children's Social Care investigation is taking place the CPP will, on receipt of information resulting from those investigations, decide what steps should be taken in the light of the information provided. The steps may include disciplinary procedures.

Any CPSA investigation will only take place after the Police or Children's Social Care investigation has been completed. After a decision has been reached by the Children's Social Care or Police, or by a court of law, the CPP will take into account their findings in its report to the British Shooting and/or the CPSA Board, and include its recommendations on what further action may be appropriate.

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RESPONDING TO SUSPICIONS, DISCLOSURE AND ALLEGATIONS WITHIN SHOOTING

The CPSA will respond to:

- Any disclosure, suspicion or allegation of poor practice within the sport.
- Any disclosure, suspicion or allegation made against a person who is involved in the sport but relating to that person's activities outside the sport.

The flow diagrams on pages 12 and 13 show the full pathways for dealing with concerns relating to incidents both within and outside shooting. Simply put, if you are concerned about someone's behaviour, or about the welfare of a child, you should in the following order:

- Report the incident to the Police or Children's Social Care if appropriate, recording the name and designation of the Children's Social Care member of staff or Police officer to whom the concerns were notified, together with the time and date of the call, in case any follow-up is needed
- Deal with medical emergencies first – inform the doctor or medical staff that there may be a child protection issue.
- Report the incident to the Club or shooting ground CPO who should inform the CPSA's CPO.
- Complete an Incident Report Form.

Flow-chart 2 – Dealing with Concerns or Disclosure Within Shooting

This applies where:

- the incident concerned takes place within the shooting environment, and/or
- the suspected abuser operates in some capacity within the shooting sport (i.e. is a shooter, coach/instructor, official, or employee of a shooting ground/club).

Flow-chart 3 – Dealing with Concerns or Disclosure Outside Shooting

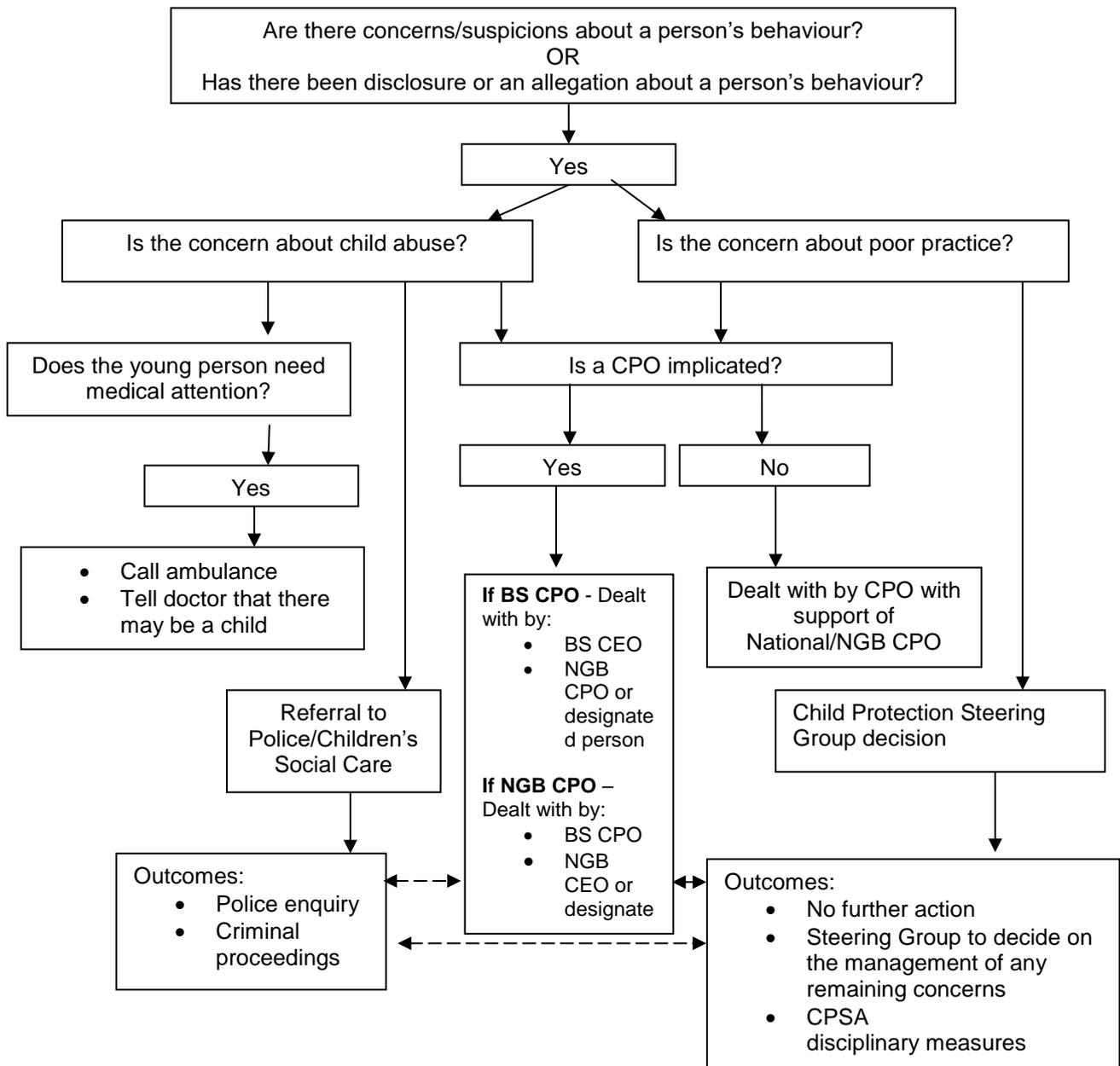
This shows the course of action where:

- the suspected abuser operates in some capacity within the shooting sport, but
- the incident itself is not linked to shooting, and
- the suspected/alleged victim has no connection with shooting.

Child Protection in Shooting Policy

Flowchart 2

Dealing with Concerns, Suspicions or Disclosure Within Shooting

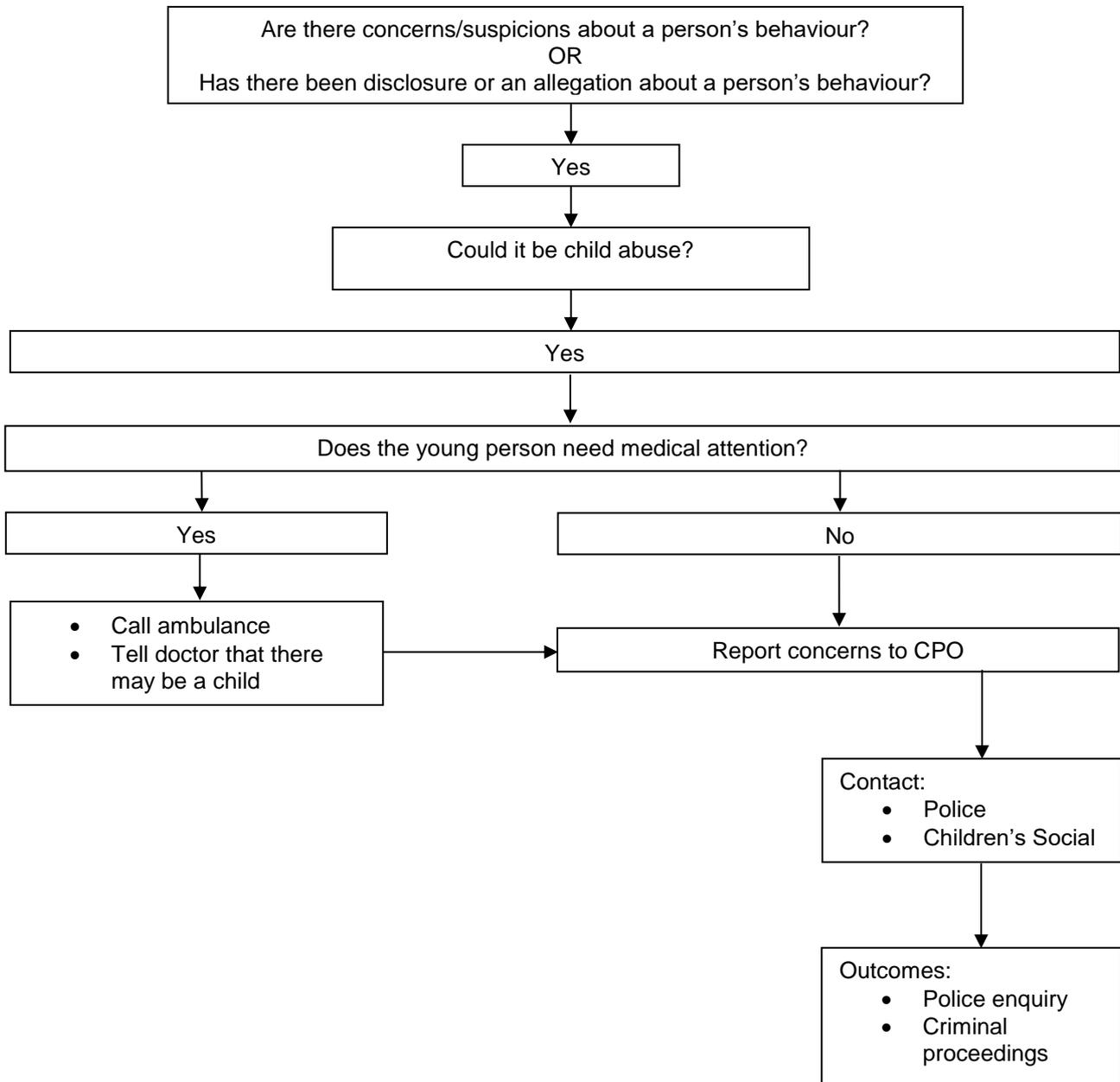


Note: Steering Group: CPSA CPO and CEO, additional members may be selected in particular situations as appropriate

Child Protection in Shooting Policy

Flowchart 3

Dealing with Concerns, Suspicions or Disclosure Outside Shooting



Child Protection in Shooting Policy

DEALING WITH ALLEGATIONS AGAINST STAFF AND VOLUNTEERS

The expression “staff and volunteers” covers anyone working with children within the sport, whether in a paid or voluntary capacity. Thus it includes, for example, volunteers or helpers in clubs, tournament officials, coaches & instructors, and team managers on training camps or championships.

Allegations of Previous Abuse

Allegations of abuse may be made a long time after the event (e.g. by an adult who was abused as a child). These may relate to a person who is still working with children, so other children, either within or outside shooting, may be at risk from that person. Where such an allegation is made, the CPSA will follow the procedures outlined on in flowchart 2 and will report the matter to the Children’s Social Care or the Police.

The CPSA will investigate any allegations of previous abuse or poor practice within the sport, and will act on the findings once any investigations by the Police or Children’s Social Care is completed.

Confidentiality

Every effort must be made to ensure that confidentiality is maintained for all concerned. Information should be handled and disseminated only on a “need-to-know” basis. This covers the following personnel:

- The person making the allegation.
- The parents of the person who is alleged to have been abused.
- The alleged abuser (and his/her parents if he/she is a child).
- Anyone who is retained by the alleged abuser to represent his/her interests (e.g. a lawyer, or a lay representative in disciplinary proceedings)
- Children’s Social Care
- Police
- The CPO to whom the incident was initially reported.
- The National CPO and members of the CPP.

All information about an incident must be stored in a secure place with access restricted to designated people. It must be dealt with in accordance with data protection regulations (these require that information is accurate, regularly up-dated, relevant and secure). The security requirement means that such information must not be communicated via e-mail or text-message, nor in messages left on telephone answering services. All communications sent by post must be clearly marked “Strictly confidential, to be opened by addressee only”.

Investigation of Suspected Abuse

Where there is an allegation of abuse against a member of staff or a volunteer, there may be three types of investigation leading to one or more hearing(s) before tribunals:

- Criminal, by the Police, leading to prosecution in the Magistrates’ or Crown Court.
- Child protection, by the Children’s Social Care, leading to measures to prevent further abuse.
- Disciplinary or misconduct, by the appropriate shooting organisation(s), leading to disciplinary proceedings.

Civil proceedings seeking damages (i.e. financial compensation) may also be initiated by the victim of the abuse, or by his/her parents/guardians if he/she is a minor.

Child Protection in Shooting Policy

The results of investigations by the Police and Children's Social Care may well influence CPSA's disciplinary investigation, but not necessarily.

Further information on the potential actions of Children's Social Care may be found in the local LSCB guidelines.

Action if Abuse is Suspected

(See also page 12 and the flow-charts on pages 14 and 15)

Any suspicion that a child has been abused by either a member of staff or a volunteer should be reported first to the CPO of the organisation for whom the suspected person is working. The clubs or shooting grounds CPO will take such steps as are necessary to ensure the safety (within the shooting environment) of the child in question, and of any other child who may be at risk.

The CPO will refer the allegation to the local Children's Social Care, who may involve the Police. The CPO should go directly to the Police if it is out of office hours.

The parents or carers of the child will be contacted as soon as possible, in accordance with whatever advice the Children's Social Care may give – unless the parent/carer is implicated in the allegation.

The Children's Social Care will also advise on who should approach the alleged abuser.

The CPO should also notify the CPSA's CPO or British Shootings CPP, whichever is appropriate depending on the event and liaise with the local authority's CPO, who will decide who should deal with any media enquiries.

If a CPO is the subject of the suspicion/allegation, the report must be made directly to the CPP, the members of which are then responsible for taking the action outlined above.

All CPO's at whatever level must take advice from the Children's Social Care unit or the police prior to taking any steps themselves.

Support for Personnel Involved in an Incident

For Reporter of Suspected Abuse

It is acknowledged that feelings generated by the discovery that a member of staff or volunteer is, or may be, abusing a child, may be difficult for other staff or volunteers to manage. This includes the difficulties inherent in reporting such sensitive matters.

The CPSA assures all staff and volunteers that it will fully support and protect anyone who, in good faith (without malicious intent), reports his or her concerns about a colleague's practices, or the possibility that a child may be being abused.

For Suspected/Alleged Abuser

Consideration should be given to what support is appropriate for the alleged perpetrator of the abuse.

Child Protection in Shooting Policy

For Others Aware of the Incident

Consideration should be given to what support may be necessary for children, parents and other members of staff who know about an incident but are not directly involved in it. Use of telephone help-lines, support groups and open meetings will maintain an open culture and help the healing process. The British Association of Counselling may be a useful resource.

ENQUIRIES, INTERIM MEASURES & DISCIPLINARY ACTION BY THE CPSA

Definition of “offence”

In this section, “offence” means:

- Any one or more of the offences against a child set out in the Children’s Act 2004 and Working Together 2010 Guidance. and/or
- Any action or activity which reasonably causes the CPSA to believe that the individual accused of the offence is or may be a risk or potential risk to children or young persons.

Receipt of Information Initiating Interim Action by the CPSA

If the CPSA receives any of the following:

- notification that an individual has been charged with a criminal offence; or
- notification that an individual is the subject of an investigation by the Police, Children’s Social Care or any other authority relating to an offence; or
- the result of a DBS search containing entries which leads the Board to conclude, on reasonable grounds, that an individual may be unsuitable to work with or have unsupervised access to children or young persons within the sport of shooting; or
- a recommendation from the CPP or a CPO; or
- any other evidence which causes the CPSA reasonably to conclude that an individual may have committed an offence, then it may impose upon the individual an immediate interim suspension of:
- any coaching, instructing or other authorised activity as a member of the CPSA, and/or
- the involvement of the individual in any shooting event or shooting activity promoted or authorised by the CPSA, or by any other body directly or indirectly affiliated to the CPSA, wherever that event or activity is being or is to be held.

Factors to be taken into Account

In considering whether an immediate interim suspension should be imposed the CPSA must take into account the following factors:

- the recommendations of the any CPO and/or of the CPP; and/or
- whether a child, children or young person(s) are or may be at risk; and/or
- whether the allegations are of a serious nature; and/or
- whether a suspension is necessary to allow the conduct of any investigation (by the CPSA or any other authority or body) to proceed unimpeded;
- whether such a suspension will be appropriate and proportionate in all the circumstances of the case.

Child Protection in Shooting Policy

Receipt of Information Initiating Disciplinary Proceedings by the CPSA

If the CPSA receives any of the following:

- confirmation that the individual has been convicted of a criminal offence; or
- confirmation that the Children's Social Care or any other public authority has imposed any restrictions on the individual in respect of his/her future contact with children; or
- confirmation that on the basis of information supplied by the Police and/or Children's Social Care, the relevant local authority panel (LSCB) has "formed a view" that the individual is not suitable to work with children, or
- the result of a DBS search containing entries which clearly indicate that the individual is unsuitable to work with or have unsupervised access to children or young persons within the sport of shooting; or
- it is an offence for anyone barred by the DBS to work with children or young persons; or
- a report from the CPP or CPO setting out any other evidence, which clearly indicates that the individual is unsuitable to work with or have unsupervised access to children or young persons within the sport of shooting,

then the CPSA will invoke its disciplinary procedure.

Poor practice

When an incident has been reported, recorded and presented to the CPSA or CPP a decision will be made on how to deal with the allegation and may recommend that the Board should consider whether or not to initiate disciplinary proceedings.

If, on consideration, the allegation is clearly about poor practice, the CPSA or CPP will deal with it as a misconduct issue, rather than as a disciplinary matter. This means that instead of imposing a penalty, the CPSA will require the person concerned to take steps aimed at avoiding any future poor practice. Such steps might include, for instance, attendance on a suitable course or undertaking some other form of training, perhaps by working under the supervision of a more experienced person for a specified period.

Penalties that may be Imposed

If the result of the disciplinary procedure is a decision that the individual is unsuitable to work with, or have unsupervised access to children or young persons within the sport of shooting, then the Board may order:-

- a permanent suspension of any coaching, instructing or other duties by the CPSA, and.
- a permanent ban on the individual taking part in any shooting event or shooting activity promoted or authorised by the CPSA, or by any other body directly or indirectly affiliated to the CPSA, wherever that event or activity may be held.

Further Action that may be Taken

In addition to the interim measures and permanent penalties mentioned above, the CPSA may recommend to any of its associated NGBs, committees or federations to which the individual may belong or take part in, that they should also take disciplinary action against him/her, with a view to securing the suspension of the individual from membership of the member NGB(s) and a ban on his/her involvement in events or activities organised by them.

Child Protection in Shooting Policy

Appeals

An individual who is disciplined and penalised under the above procedure will have a right of appeal as defined in the CPSA's General Rules & Regulations Booklet Number 5.

If the individual states that he will appeal, the announcement of the penalty imposed as an interim measure, or after disciplinary proceedings, must be restricted to those who "need to know". This is so that if the appeal is successful, the individual is not prejudiced in future by widespread knowledge of the decision and penalty that have been overturned.

COMPLIANCE WITH CPSA CHILD PROTECTION POLICIES

Any individual who fails to comply with a specific requirement of the CPSA's Child Protection policies may, on the recommendation of the CPP, be suspended by the CPSA's Board until such time as he/she has complied with any outstanding matters. This step may be taken provided that the individual has been warned beforehand of the risk of such a suspension, and has failed to take the appropriate steps within a reasonable time.

Any individual penalised for non-compliance will have a right of appeal to the under the CPSA's General Rules & Regulations Booklet number 5.

Child Protection in Shooting Policy

ANNEX I

TRANSPORT:

Guidelines on Transporting a Child or Young Person in your Car

Introduction

The issue of transporting a child or young person has become very sensitive for sports leaders and parents. Many coaches/instructors argue that their club could not operate without the goodwill of volunteers and parents ensuring that children are returned home or transported to events in a private car.

What is the Issue?

The CPSA encourages coaches/instructors not to take children on journeys alone in their car. The vast majority of coaches/instructors and volunteers will help out through their genuine desire to see children of their particular sport develop. Unfortunately, the reality is that a minority of others will join a sports club to gain access to children and create an air of acceptability about their role, justifying their close contact with children and develop credibility as an essential part of any abusers 'grooming process'.

Best Practice

Best practice is clearly to avoid transporting a child alone, but we recognise that in some circumstances it is an essential part of a child's participation in training and competition. If all alternatives have been exhausted and an adult has to transport a child there are a number of safety measures that should be put in place to minimise the risk:

- 1 The driver like all coaches/instructors/volunteers who have access to children in your organisation should request a DBS check to be carried out on them.
- 2 Parents should be informed of the person who will be transporting their child, the reasons why and how long the journey will take.
- 3 A person other than the planned driver should talk to the child about transport arrangements to check they are comfortable about the plans
- 4 The driver must ensure that they have insurance to carry others, particularly if they are in a paid position or claiming expenses.
- 5 The driver should attempt to have more than one child in the car.
- 6 When leaving children off after a competition or training session the coaches/instructors / volunteers should alternate which child is dropped off last. Ideally two children would be left off at an agreed point i.e. one of their family homes.
- 7 The person who leaves children home should be alternated; this would reduce the risk of any one individual from always being alone with the child.
- 8 The driver should have a point of contact and mobile phone should they break down.
- 9 Ensure that children are aware of their rights and they have someone to turn to or report any concerns they may have. If a culture of safety is created within your club then the child is more likely to talk to another person if they are feeling uncomfortable about a situation.

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- 10 Late collections. These can present clubs and coaches/instructors with particular difficulties. Parents/guardians should be provided with guidelines addressing the issue and outlining their responsibility and the consequences of late collections. Clubs should have contact numbers for parents/guardians and if possible be provided with an alternative contact number. Parents/guardians should have a contact number for the club/coach/instructor to inform them of emergencies and possible late collections.
11. Children must use an appropriate child restraint or seatbelt when travelling in a car or goods vehicle.
 - Depending on their weight under 3s must use a baby seat or a child seat
 - Those under 12 and 135cm tall must use the right type of booster chair or booster cushion
 - Older children should use an adult seatbelt

Drivers are responsible for making sure that children under 14 are safely strapped in at all times. Parents and guardians of children up to 135cms (or about 12 years old) will have to make sure their children are always safely strapped into the right type of seat or booster.

In taxis if there is no child restraint available, children can travel in the back seat of taxis. Those over 3 years old must use the adult seatbelt, but under 3 should not, as adult seatbelts are not suitable for very small children.

Passengers on minibuses will be required to wear seat belts where fitted and the driver will be responsible for making sure that children under 14 use their seatbelts. If seatbelts are fitted on a bus, passengers must use them. The operator will be responsible for letting people know that they must use seat belts.

If there is an 'unexpected necessity' a child of 3 or more can wear an adult belt on a short journey in a car or light goods vehicle when no appropriate child seat is available. This is not intended to cover regular school runs or other journeys that are planned in advance. Children under 3 years must always have a child seat. The only exception is when they travel in the rear of taxis and a child seat is not available. These are European rules so they apply in the Republic of Ireland and all countries in the European Union.

For the CPSU Guidelines on Transporting a Child or Young Person in your Car go to the CPSU website at www.cpsu.org.uk

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ANNEX II

SOCIAL MEDIA:

This document is based on the CPSU Social Media briefing and the NSPCC Safe Network produced to provide information, advice and guidance on social networking services and other user interactive services to:

1. Recognise that this medium provides opportunities to effectively engage with a wide range of audiences, especially young people.
2. Understand the potential safeguarding risks of using social media
3. Provide good practice guidelines for the usage of social media
4. Find out more about the safety tools provided by social networking service providers and their acceptable use policies
5. Take the appropriate steps to safeguard the sports presence and its supporters online, in particular children and young people
6. Promote safe and responsible use by supporters of target shooting

The CPSA understands the importance of emerging technologies for young person's education and personal development but recognise that safeguards need to be in place to ensure young persons are kept safe at all times.

The CPSA expects its staff, associated personnel and members of the shooting community to use responsible behaviour when using the Internet or any other electronic communications:

1. Not send anyone material that could be considered threatening, bullying, offensive or illegal.
2. Not give out any personal information such as name, phone number or address.
3. Not reveal any known passwords to anyone.
4. When uploading that shot of a friend in that humorous situation, stop and think. What would a future employer or family member think?
5. Protect personal information and data on the web, including name, mobile number and bank details.

The internet is filled with websites allowing connection with friends, sharing of information and uploading of personal photographs. As useful and attractive as joining Facebook, Twitter, Flickr and other similar websites may seem, there are also potential risks.

It is important to remember that social networking sites ensure that information about an individual is permanently and freely available. By actively using these websites a record can be created that will follow an individual throughout their life.

Cyberbullying

Cyberbullying occurs when someone repeatedly makes fun of another person online or repeatedly picks on another person through emails or text messages, or uses online forums with the intention of harming, damaging, humiliating or isolating another person. Childnet International describes cyber bullying as a sub-set or method of bullying. It can be used to carry out many different types of bullying (such as racist bullying, homophobic bullying, or bullying related to special educational needs and disabilities) but instead of the perpetrator carrying out the bullying face-to-face, they use technology as a means to do it.

Results from:

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www.huwy.eu/uk/topics/cyberbullying/cyberbullying-definition/old.digizen.org/cyberbullying/fullguidance/understanding/default.aspx

How can you protect yourself online?

1. Never leave your computer without locking it.
2. Always check your emails before opening or replying – if it's from a company, check the email address. If it's from a bank, check with your bank that they emailed you before responding to anything.
3. Read disclaimers/terms and conditions before registering with websites.
4. Do not use the same password for all of your accounts or profiles. Alternatively, use a password that includes upper case letters, lower case letters and numbers.
5. You may wish to use a password generator to create a random password
6. Change your password regularly, preferably every three months if possible.
7. When using social networking sites such as Facebook, keep a close eye on what information you're sharing because you might be sharing more than you think!
8. When using social networking sites, never add or talk to anyone who you do not know. Remember that people can pretend to be someone different from who they really are.
9. Always check that your personal information – email address, phone numbers and home address – is not on display for others to see.

What might happen if you don't protect yourself?

1. Your online banking information could be stolen and used to access other information or to steal from your account.
2. Your social networking accounts could be used by someone else. They might be used to post abusive messages about you or to your friends, which appear to be sent by you.
3. You could be at risk of unwanted attention from people who you may not know or like, or who may pose a risk to you or others.

Here are our top Facebook tips:

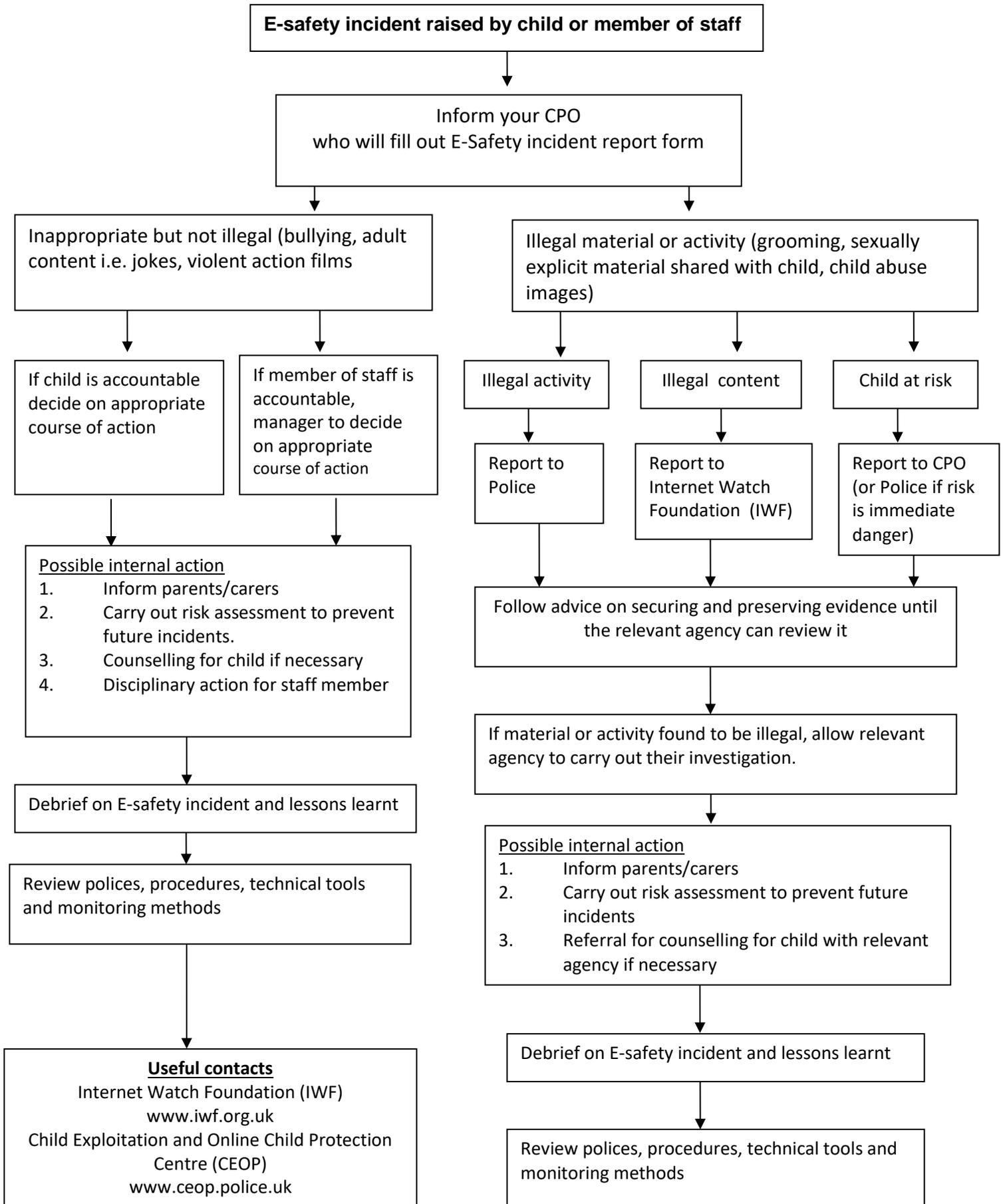
1. Keep your password secret.
2. Make sure you regularly change your password.
3. Ensure your password isn't easy to guess.
4. Ensure you log out after finishing a session.
5. Set your profile to private and ensure only friends can see your personal information.

Top five things to keep in mind when on the internet:

1. Make sure everyone you talk to, connect with, share with or tweet is someone you know and trust.
2. Any pictures you share can be viewed and shared by anyone on the internet.
3. Anything you post online is permanent. Once it's been uploaded you can never truly retract it.
4. Information, stories and rumours can spread fast on the internet. If you become a target for cruel or damaging rumours or pictures, talk to a trusted adult about it, or to ChildLine (0800 1111). You can also report it to the site and, in certain circumstances, to CEOP (The Child Exploitation and Online Protection Centre – www.ceop.police.uk).
5. Make sure that emails you receive, the conversations you have online, and the websites you visit are what you think they are.

Child Protection in Shooting Policy

Reporting online incidents



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ANNEX III

PHOTOGRAPHY

Definition of “Photograph”

For these purposes “photograph” includes any photographic image:

- whether it is recorded on film or digitally, or for immediate transmission/broadcast, and
- consisting of either single/still images, or moving/video images, and
- taken with any sort of camera, including a webcam, a mobile telephone and even a satellite.

Events

When a shooting event is taking place any person wishing to take photographs must be accredited. Event organisers must set up an accreditation procedure, where anyone wishing to take photographs can be registered.

- **Professional photographers** wishing to record an event should seek accreditation with the event organiser by producing their professional identification for the details to be registered. Ideally they should request this at least five working days before the event, which will allow time for the organisers to check the credentials before giving authority.
- **Amateur photographers** wishing to record the event should seek accreditation with the event organiser by producing their club or registration card and a letter from their club confirming their reason for attending and photographing the event.
- **Spectators** wishing to take photographs should register their intent with the organiser beforehand.

Accreditation Procedure

The register should record the following information:

- the photographer’s name and address
- the media company they are working for or retained by (if applicable)
- the photographic club they belong to (if applicable)
- their reason for taking photographs at the event (i.e. what will the images be used for?)

A specimen application form is given in Annex II.

On registration, organisers of events should consider issuing an identification label for the day, which can serve to highlight those who have accreditation. Organisers must ensure that where they run regular events, the identifying label is changed each time to prevent unofficial replication.

Notices

The specific requirements concerning photography should, where possible, be published in event programmes, and notices should be put up prominently at the event, especially at the entrances. The recommended wording is:

In accordance with recommendations in the CPSA’s Child Protection Policy, the organisers of this event request that any person wishing to engage in any photography, video or filming should register their details with staff at the booking-in desk before carrying out any such photography. The organiser reserves the right to decline entry to the event, or to decline authority to take photographs, video or film.

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In addition, a Policy Statement may be published and/or displayed; a specimen is given in Annex II.

Permission for Use of Photographs

If any photographs taken at a shooting event include images of children or disabled adults, and the photographer wishes to publish or exhibit any of them, the written consent of the child(ren) and/or disabled adult(s) should be obtained. A specimen Permission Form is given in Annex II.

Photography as a Coach/instructing Aid

There is no intention to prevent coach/instructors and teachers using photography as a coach/instructing aid. However, coach/instructors are advised to discuss the use of video or still photography with the shooters and their parents/carers. All parties should understand that this is part of the coach/instructing process. Care should be taken to store of such films where they will not fall into unauthorised hands. All recording material may be kept for an unspecified period unless the parent/carer/child request the recording material be destroyed.

If you have concerns

If you are concerned about any photography taking place at an event, contact the organiser and discuss it with them. If appropriate, the photographer about whom there are concerns should be asked to leave, and the facility managers should be informed.

Photographs on Websites

Many shooting organisations now have their own websites, and naturally they wish to use photographs to promote their work and achievements. Where photographs include images of children, the key point is that unless written permission has been given by the child and his/her parent/carer, it must not be possible to link a child's name to their image. This can be avoided by, for example:

- Using group photographs and giving names in a random order; i.e. not "from left to right".
- Using general or humorous captions that do not give names.

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Annex IV Specimen Documents

The specimen documents on the following pages are recommended examples to assist shooting grounds and clubs to meet the requirements of the CPSA's Child Protection in Shooting Policy.

Incident Record Form (2 pages)

For completion and submission to appropriate CPO(s) and CPSA, to report on anything that gives rise to concerns or suspicions, or when there has been disclosure or an accusation.

Application for Authorisation to take Photographs or to Record Images.

Policy Statement Relating to the taking of Photographs or Recorded Images

Permission Form for Use of Photographs or Recorded Images

All these are referred to in the section on Photography

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<u>Incident Report Form</u>	
Details of person reporting incident	
Name:	
Role:	
Address:	
Child's details	
Name:	Date of birth:
Race or Ethnic Origin:	Gender:
Child's Address:	
Parents'/carers' address:	
Disability (if applicable):	
Details of person accused	
Name:	Age:
Position in sport :	Relationship to Child:
Address:	
Date and Time of Incident:	
What did you observe?	
What did the child say and what did you say to the child?	
What has been reported to you by others?	

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What action have you taken so far?

Agencies Contacted

Police

Contact name and number:

Details of advice received:

Children's Social Care

Contact name and number:

Details of advice received:

Governing Body

Contact name and number:

Details of advice received:

Local Authority

Contact name and number:

Details of advice received:

Other (e.g. NSPCC)

Contact name and number:

Details of advice received:

Please send a copy of this report to all the agencies involved. Maintain strictly confidentiality and do not discuss this incident with anyone other than those who are directly involved.

Signature:

Date:

Send copy to: CPSA HQ

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Application for Authority to Take Photographs or Record Images

Event details

Event Title:

Date:

Location:

Details of Person Taking Photographs or Recording Images

Name:

Media/Parent/Guardian:

Address:

Telephone number:

Purpose of Photography or Filming:

Declaration

I wish to take photographs or record images at this event. I agree to abide by the organisers' guidelines and I confirm that the photographs or recorded images will only be used for the stated, appropriate purpose.

Signed:

Date:

Please return the completed form to the event organiser or club official.
You may be asked for proof of identity.

Child Protection in Shooting Policy

Policy Statement Relating to Photographs or Recorded Images

The _____ (organisation name)

recognises the need to ensure the welfare and safety of all young people in shooting. As part of this commitment to ensure the safety of young people we will not permit photographs, video or other images of young people to be taken or used without the consent of the parents/carers and the young person.

The _____ (organisation name)

will follow CPSA's guidance on the use of images of young or disabled people.

The _____ (organisation name)

will take all possible steps to ensure that such images are used solely for the purposes for which they are intended, as declared on the Authorisation to Take Photographs or Record Images.

Signed:

Date:

Office held:

Child Protection in Shooting Policy

Permission Form for the use of Photographs or Recorded Images

Event details

Event Title:

Date:

Location:

Purpose of Photography or Filming:

Parent /Carer

I _____ (parent/carers full name)

consent/does not consent to the photographing/videoing and publication of images of:

_____ (young person full name)

under the CPSA's Child Protection guidelines, and I am legally entitled to give this consent.

Signature: _____ Date: _____

Young/Disabled Person

I _____ (full name)

consent/do not consent to the photographing/videoing and publication of images of me involved in activities related to shooting.

Signature: _____ Date: _____

Clubs and Associations – please retain this document

Child Protection in Shooting Policy

ANNEX V

CONTACTS & SOURCES OF FURTHER INFORMATION

British Association of Counselling

BACP House
15 St. John's Business Park
Lutterworth
Leicestershire
LE17 4HB
Tel.: 0870 443 5252
www.bacp.co.uk

British Shooting

2nd Floor, 40 Bernard St
London WC1N 1ST
www.britishshooting.org.uk
secretary@britishshooting.org.uk

Childline UK

(This is now operated by the NSPCC)
Tel.: 0207 650 3200
Helpline: 0800 1111
www.childline.org.uk

Childline NI

1st Floor,
Queens House,
14 Queen Street,
Belfast
BT1 6ED
Tel.: 0870 336 2905

Childline Scotland

(This is operated by the NSPCC)
Helpline: 0800 1111
www.childlinescotland.org.uk
e-mail: Scotland@childline.org.uk

Child Protection in Sport Unit (CPSU)

Unit 3 Gilmour Close
Beaumont Leys
Leicester
L4 1EZ
Tel: 0116 2347278
www.thecpsu.org.uk

Child Protection in Sport Service Scotland

Children 1st
Sussex House
Kinning Park
Glasgow
G41 1DV
Tel.: 0141 418 5674
www.childprotectioninsport.org.uk
e-mail: cpinsport@children1st.org.uk

Disclosure and Barring Service (DBS)

DBS
PO Box 181
Darlington
DL1 9FA
Tel.: 01325 953795
www.homeoffice.gov.uk/db

The NSPCC National Centre

42 Curtain Road
London
EC2A 3NH
Tel.: 0207 825 2500
Helpline: 0808 800 5000
www.nspcc.org.uk

Sports Coach/instructor UK (SCUK)

114 Cardigan Road
Headingley
Leeds
LS6 3BJ
Tel.: 0113 274 4802
www.sportscoach/instructoruk.org
e-mail:
coach/instructoring@sportscoach/instructoruk.org

Every Child Matters

www.everychildmatters.gov.uk